

Josh Reid

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Employment

Sept. 2015 to Present	Associate Professor, History and American Indian Studies Departments, University of Washington.
Apr. 2011 to Aug. 2015	Director, Native American & Indigenous Studies Program, University of Massachusetts, Boston, MA.
Sept. 2009 to Aug. 2015	Assistant Professor, History Department, University of Massachusetts, Boston, MA.
Fall 2000 to Spring 2003	Grade 8 Language Arts Teacher and Grade 7 Humanities Block Teacher, Saint Joseph School, Seattle, WA.
Fall 1995 to Spring 2000	Grade 8 Washington State History & World Geography Teacher, Asa Mercer Middle School, Seattle, WA.
Fall 1994 to Spring 1995	Grade 6 Humanities Block Teacher & Grade 6 ESL Math Teacher, Asa Mercer Middle School, Seattle, WA.

Education

Ph. D. in History, September 2009.

Department of History, University of California, Davis, CA.

Major field: American History. Designated Emphasis: Native American Studies. Minor field: World History. Research interests: American Indians, cultural meanings of space and place, the American and Canadian Wests, the environment, borderlands, the indigenous Pacific.

Dissertation: “‘The Sea Is My Country’: The Maritime World of the Makah, an Indigenous Borderlands People.” Director: Professor Louis Warren. Awarded the 2010 Dissertation Prize from the Institute for Pacific Northwest Studies at University of Idaho.

Master of Arts in History, June 2005.

Department of History, University of California, Davis, CA.

Bachelor of Arts, May 1994.

Yale University, New Haven, CT.

Double major: Political Science and Studies in the Environment.

Publications: Books

Edited volume with Susan Sleeper-Smith and Jeffrey Ostler, *Violence and Indigenous Communities* (under contract with and review by Northwestern University Press in their Critical Insurgencies series).

The Sea Is My Country: The Maritime World of the Makahs (New Haven: Yale University Press, 2015).

- Honorable Mention for the Frederick Jackson Turner Prize (2016), Organization of American Historians.
- Honorable Mention for the John Lyman Book Award in US Maritime History (2016), North American Society for Oceanic History.
- Caughey Western History Prize (2016), Western History Association.
- John C. Ewers Award (2016), Western History Association.
- Sally and Ken Owens Award (2016), Western History Association.
- Erminie Wheeler-Voeglin Book Award (2016), American Society for Ethnohistory.

Publications: Articles

“AHR Forum Introduction: Indigenous Agency and Colonial Law,” *American Historical Review* 124.1 (February 2019): 20-27.

“From ‘Fishing Together’ to ‘To Fish in Common With’: Makah Marine Waters and the Making of the Settler Commons in Washington Territory,” *Journal of the West* 56.4 (Fall 2017): 48-56.

“Indigenous Power in *The Comanche Empire*,” *History and Theory* 52.1 (February 2013): 54-59.

“Professor Igloo Jimmie and Dr. Boombang Meet the Heathens: Indigenous Representations and the Geography of Empire at the Alaska-Yukon-Pacific Exposition,” *Pacific Northwest Quarterly* 101.3/4 (Summer/Fall 2010): 109-125.

“All Washed Up: An Ill-Planned Dam Project Displaces Indian Farmers and Tribals,” *International Forum at Yale* 13.2 (Summer 1993): 16 – 20.

Publications: Chapters in Edited Volumes

“Indigenous-Anglo Interactions over Pacific Marine Space: Makahs, Maori, and the British Empire in the Pacific,” in *Facing Empire: Indigenous Experiences of Empire in a Revolutionary Age*, eds. Kate Fullagar and Michael A. McDonnell (Baltimore: Johns Hopkins University Press, 2018).

“Articulating a Traditional Future: Makah Sealers and Whalers, 1880-1999,” in *Tribal Worlds*, eds. Brian Hosmer and Larry Nesper (Albany: State University of New York Press, 2013), 163-184.

“Marine Tenure of the Makah,” in *Indigenous Knowledge and the Environment in Africa and North America*, eds. David Gordon and Shepard Krech (Columbus: Ohio University Press, 2012), 243-258.

Publications: Online & Other

“Whale Peoples and Pacific Worlds,” *Rachel Carson Center Perspectives* (forthcoming).

“Self-Determination, Economic Development, and Native History,” *The Panorama: Expansive views from the Journal of the Early Republic*, December 4, 2017 (<http://thepanorama.shear.org/2017/12/04/self-determination-economic-development-and-native-history/>).

“The People of the Cape, Pacific Worlds, and Indigenous Knowledge,” commissioned response for *H-Environment Roundtable Reviews 7.2* (June 2017), (<https://networks.h-net.org/reid-sea-my-country-roundtable-review-vol-7-no-2-2017>).

“Makah,” in *Encyclopedia of Native American History*, ed. Peter C. Mancall (New York: Facts on File, Inc., 2011): 451-452.

“Marine Space and Makah Identity,” in *The Indigenous Knowledges Conference – Reconciling Academic Priorities with Indigenous Realities*, ed. Joanna Kidman, Joseph Te Rito, and Wally Penetito (Auckland: Ngā Pae O Te Māramatanga, 2008), 125-131.

Publications: In Progress

“What Is at Stake for Washington’s Native Nations Today?” co-authored with Jean Dennison (UW), Melvinjohn Ashue (Hoh Indian Nation), and Lisa Wilson (Lummi Indian Nation), *Pacific Northwest Quarterly* (in progress).

Edited volume of black-and-white photographs of the Wounded Knee and Menominee Warrior Society’s occupations of the 1970s (in progress).

“American Indian Whaling,” in *Oxford Research Encyclopedia of American History*, ed. Colin Calloway (in progress).

“American Indian History: State of the Field,” commissioned by the *American Historical Review* (in progress).

Reports

“Makah Whaling: History, Culture, and Continued Relevance Today,” expert witness report for the Makah Nation’s environmental impact statement review by the National Oceanic and Atmospheric Administration (May 2019).

Book Reviews

“John Strong’s *America’s Early Whalers: Indian Shore Whalers on Long Island, 1650-1750*,” *Journal of American History* (in progress).

“Bruce Granville Miller and Darby S. Stapp’s (eds.) *Contemporary Coast Salish: Essays by Bruce Granville Miller*,” *Pacific Northwest Quarterly* (in progress).

“Pei-Lin Yu’s *Rivers, Fish, and the People: Tradition, Science, and Historical Ecology of Fisheries in the American West*,” *Native American and Indigenous Studies* 4.1 (2017): 136-37.

“Penny Edmonds’s *Settler Colonialism and (Re)conciliation: Frontier Violence, Affective Performances, and Imaginative Refoundings*,” *Australian Historical Studies* 48.2 (2017): 308-09.

“Nancy Shoemaker’s *Native American Whalers and the World: Indigenous Encounters and the Contingency of Race*,” *New England Quarterly* 89.2 (June 2016): 325-28.

“Glen Sean Coulthard’s *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*,” *Journal of American History* 102.3 (December 2015): 834-35.

“Benedict J. Colombi and James F. Brooks’s *Keystone Nations: Indigenous Peoples and Salmon Across the North Pacific*,” *Western Historical Quarterly* 45.1 (Spring 2014): 71-72.

“James Joseph Buss’s *Winning the West with Words: Language and Conquest in the Lower Great Lakes*,” *Indiana Magazine of History* 109.2 (June 2013): 165-66.

“Mark Rifkin’s *Manifesting America: The Imperial Construction of U.S. National Space*,” *Western Historical Quarterly* 42.3 (Summer 2011): 232-33.

“John Lutz’s *Myth and Memory: Stories of Indigenous-European Contact*,” *Pacific Northwest Quarterly* 101.1 (Winter 2009/2010): 38.

“Coll Thrush’s *Native Seattle: Histories from the Crossing Over Place*,” *Western Historical Quarterly* 40.1 (Spring 2009).

“Matthew Klingle’s *Emerald City: an Environmental History of Seattle*,” *H-Net Urban* (May 2008).

“Ernestine Hayes’ *Blonde Indian – An Alaska Native Memoir*,” *Pacific Northwest Quarterly* 98.2 (Spring 2007): 97-98.

Faculty Affiliations

- Spring 2018 to Present Center for Canadian and Arctic Studies, University of Washington, Seattle.
- Fall 2017 to Present Center for Environmental Politics, University of Washington, Seattle.

College Teaching Experience

Introductory-Level Undergraduate Courses

- American Indian History to 1783
- Historical Thinking: Twentieth-Century American Indian History
- Inconvenient Indians and the “American Problem”: American Indian History since 1815
- Indigenous Leaders & Activists
- The Unsettling of the Red Continent: American Indian History to 1815
- U.S. History before 1877
- World Leaders: Indigenous Leaders & Intellectuals

Upper-Level Undergraduate Courses

- American Indians & the Environment
- Colloquium in History: The Indigenous Pacific Northwest
- Early History of the North American West
- History of the American West
- Research & Methods Seminar: Native New England
- The Indigenous History & Environment of the Salish Sea
- Independent Studies

Graduate-Level Courses

- American History: Writings and Interpretations, 1770-1870
- Beyond the Middle Ground: American Indian History
- Research & Methods Seminar: Native New England
- Teaching College History for Teaching Assistants and Readers
- U.S. History Seminar: Themes in American Indian History
- Independent Studies

Teaching Assistantships & Readerships (UC Davis)

- American Political History, 1789-1896
- European Intellectual History, 1920-1970
- Modernity’s Histories: The World Since 1789
- U.S. History from 1865
- U.S. History to 1865

PhD Dissertations

Madison Heslop (History), “Gateway Cities: Seattle and Vancouver in the Pacific, 1896-1962,” ongoing, University of Washington: Doctoral advisor.

Jennifer Smith (History), “‘These Horses Belong with Us’: Relationality, Refusal, and the Remaking of Horse Culture among Indigenous Peoples of the Inland Pacific Northwest, 1890-1990,” ongoing, University of Washington: Doctoral advisor.

Patrick Lozar (History), “Behind and Beyond the Line: Indigenous Peoples, International Borders, and Identity on the Columbia Plateau, 1850s to 1920s,” ongoing, University of Washington: Doctoral reading committee member.

Jordan Craddick (History), “The Christian Invasion of Tlingit Dominion: Disease, Sex Roles, and Pseudo-speciation,” ongoing, University of Washington: Doctoral reading committee member.

Ian Kretzler (Archaeology), “Navigating a Colonial Landscape: Archaeology of Reservation Lifeways at Grand Ronde,” ongoing, University of Washington: GSR committee member.

Master’s Theses & Graduate Capstone Projects

Jonathan Green, “Bogged Down: The Role of Wetlands and Rivers in the Development of the Massachusetts Bay and Plymouth Colonies, 1620-1740s,” April 2016, University of Massachusetts, Boston: Committee member.

Nicole Breault, “Mashpee Wampanoag Government Formation and Evolving Community Identity in the District of Marshpee, 1834-1849,” December 2014, University of Massachusetts, Boston: Thesis advisor.

Dena Capano, “The Southern New England Middle Ground,” May 2014, University of Massachusetts, Boston: Capstone advisor.

Liana DeMarco, “American Health Tourism in Cuba, 1848-1898,” April 2014, University of Massachusetts, Boston: Committee member.

Benjamin Roine, “King Philip’s War: The Destruction of a Mutually Created World and Effects on the Burgeoning American Identity,” December 2013, University of Massachusetts, Boston: Thesis advisor.

Steve Moore, “Ambivalent Frontiers: Identity and Cultural Convergence in the Colonial Northeast,” May 2013, University of Massachusetts, Boston: Thesis advisor.

Amy Fisher, “The Iroquois and the American Revolution: A Struggle to Preserve Land and Traditions during Colonial Upheaval,” August 2012, University of Massachusetts, Boston: Capstone advisor.

Arthur J. Roberts, “Thomas Paine and *Common Sense*: The Philadelphia Years, 1774-1780,” August 2010, University of Massachusetts, Boston: Committee member.

Berni Angelo, “Channeling the Red Man’s Spirit: Crossing the Boundaries of Race and Gender, Sacred and Commercial Spaces at the Wigwam Spiritualist Temple, Onset, Massachusetts, 1890-1905,” August 2010, University of Massachusetts, Boston: Committee member.

MA Seminar Papers Supervised

Jennifer Smith, “Companions to Commodities: Horses, Survival, and Resistance on the Colville Indian Reservation, 1872-1925,” March 2017, University of Washington.

Graduate Fields Supervised

North American West

- Madison Heslop, primary graduate field supervisor, November 2017.

American Indian History

- Jennifer Smith, primary graduate field supervisor, February 2019.
- La’akea Yoshida (Education), graduate field supervisor, ongoing.

Undergraduate Honors Theses/Papers

Racquel West, “A Museum’s History: Constructing Homelands through the Suquamish Museum,” March 2019, University of Washington: honors paper advisor.

Spencer Robert, “The Obscure Dichotomy of Slavery in the Great Lakes Region,” March 2017, University of Washington: honors paper advisor.

Jessica Hughston, “Gender Justice & Indigenous Sovereignty: Current Issues in Native North America,” December 2012, University of Massachusetts, Boston: member of honors thesis committee.

Visiting Scholars Hosted

Miles Powell (Assistant Professor of Environmental History, Nanyang Technological University, Singapore), hosted at the Center for the Study of the Pacific Northwest, University of Washington, Seattle, August – December, 2018.

Audrey Loetscher (Fulbright PhD Scholar, University of Lausanne, Switzerland), Visiting Student Researcher, History Department, University of Washington, Seattle.

Other Teaching Experiences

- Aug.-Sept. 2017 “Sovereignty, Environment, and Representation in Aotearoa,” Fifteen-Student Study Abroad Exploration Seminar for American Indian Studies and the Comparative History of Ideas at the University of Washington, co-director.
- 2011 & 2012 Native Tribal Scholars (UMass Boston, MA): Lead Instructor & English/Language Arts Teacher. Served as the lead instructor and ELA teacher for a six-week, college-prep summer institute for Native youths. As lead instructor, I was responsible for many administrative duties, including planning and facilitating staff orientation, scheduling students, program assessments, and curriculum development, among others.
- 1994 to 1997 Teach For America (Seattle, WA): Taught at Asa Mercer Middle School.

Grants, Honors, & Awards

- May 2019 Travel Grant, Center for American Indian and Indigenous Studies, University of Washington.
- July 2017 Advisor Research Grant for Mellon Fellows for Reaching New Publics, Simpson Center, University of Washington.
- Dec. 2016 “Developing a Partnership with Māori Students & Faculty at the University of Auckland,” Global Innovation Fund (\$15,000), University of Washington.
- Nov. 2016 Erminie Wheeler-Voeglin Book Award (2016) for *The Sea Is My Country*, American Society for Ethnohistory.
- Oct. 2016 Caughey Western History Prize (2016) for *The Sea Is My Country*, Western History Association.
- Oct. 2016 Sally and Ken Owens Award (2016) for *The Sea Is My Country*, Western History Association.
- Oct. 2016 John C. Ewers Award (2016) for *The Sea Is My Country*, Western History Association.
- May 2016 Honorable Mention for the John Lyman Book Award in US Maritime History (2016) for *The Sea Is My Country*, North American Society for Oceanic History.
- Apr. 2016 Honorable Mention for the Frederick Jackson Turner Prize (2016) for *The Sea Is My Country*, Organization of American Historians.

Oct. 2014	Distinguished Speaker Recipient, Western History Association.
Jan. 2014	Microsoft Research Award, Microsoft Corporation, Redmond, WA.
May 2013	College of Liberal Arts Dean's Research Fund, University of Massachusetts, Boston.
May 2012	American Society for Eighteenth-Century Studies Fellowship, Boston Athenaeum.
2011	University Research Seminar Fellow, University of Massachusetts, Boston.
Oct. 2010	Dissertation Prize, Institute for Pacific Northwest Studies, University of Idaho.
2010 to 2011	Postdoctoral Fellowship, Ford Foundation.
May 2008	Conference Travel Grant, Renvall Institute, University of Helsinki.
2008 to 2009	Dissertation Diversity Fellowship, Ford Foundation.
Feb. 2008	Conference Travel Grant, American West Center, University of Utah.
Fall 2007	Graduate Student Travel Award, Office of Graduate Studies, University of California, Davis.
Summer 2007	Summer Research Support, Reed-Smith Fund, Department of History, University of California, Davis.
May 2007	Phillips Fund Grant for Native American Research, American Philosophical Society.
Oct. 2006	Indian Student Conference Scholarship, Western Historical Association.
Summer 2006	Summer Research Support, Reed-Smith Fund, Department of History, University of California, Davis.
2005 to 2008	Predocctoral Diversity Fellowship, Ford Foundation.
June 2005	Pacific Rim Research Program Mini-Grant, University of California.
Summer 2005	Summer Research Support, Reed-Smith Foreign Fund, Department of History, University of California, Davis.
2004 to 2005	IGA Dissertation Improvement Award, University of California, Davis.

- Summer 2004 Summer Research Grant, Department of History, University of California, Davis.
- 2003 to 2004 W. Turrentine Jackson Fellowship, University of California, Davis.
- 2000 to 2002 Teacher Leadership Project Grant, Bill and Melinda Gates Foundation.

Leadership & Service to the Profession

- January 2019 to Present Board of Directors Member, National Council for History Education.
- Summer 2018 to Present Steering Committee Member, D'Arcy McNickle Center for American Indian and Indigenous Studies, Newberry Library, Chicago, IL.
- Winter 2018 to Present Program Committee Chair, Association of American History Conference 2020.
- Fall 2017 to Present Endorsements for Books:
Seth Archer, *Sharks upon the Land: Colonialism, Indigenous Health, and Culture in Hawai'i* (Cambridge University Press, 2018).
- Summer 2017 to Present Program Committee Co-Chair, Western History Association Conference 2019.
- Spring 2017 to Present Editor, Emil and Kathleen Sick Series in Western History and Biography, University of Washington Press.
- Fall 2016 to Present Co-editor, Henry Roe Cloud Series on American Indians and Modernity, Yale University Press.
- Fall 2016 to Present Committee Member, Sally and Ken Owens Book Award, Western History Association (committee chair, 2019).
- Fall 2014 to Present Distinguished Speaker, Western History Association.
- Fall 2012 to Present Editorial Board Member, *The Pacific Northwest Quarterly* (University of Washington, Seattle): Invited to serve on this journal's editorial board.
- Winter 2018 to Fall 2018 Co-organizer for *Bridging Cultural Concepts of Nature: A Transnational Study in Indigenous Peoples and Protected Spaces of Nature*, symposium, University of Helsinki, (September 19-21, 2018).

Fall 2017 to Fall 2018	Program Committee Member, Western History Association Conference 2018.
Summer 2017	Outside Promotion and Tenure Review for University of Maine.
Spring 2017 to Fall 2017	Committee Member, Robert F. Heizer Article Award, American Society for Ethnohistory.
Fall 2016 to Winter 2017	Content reviewer for a new edition of <i>Washington: Our Home</i> (Gibbs Smith Education), the state history textbook: invited review.
Summer 2016 to May 2017	Coordinating Committee Member for <i>Violence and Indigenous Communities: Confronting the Past, Engaging the Present</i> , symposium, D'Arcy McNickle Center at the Newberry Library, Chicago, IL.
Summer 2016	Content reviewer for a new edition of <i>American Pageant</i> (Cengage), a major US History textbook: invited review.
Spring 2016	Reviewer, Native Arts and Cultures Foundation: Invited to serve.
Fall 2015 to Fall 2017	Nominating Committee, Western History Association: Elected position of this professional association. Chair of the committee for the 2017 elections.
Spring 2014 to Winter 2016	Committee Chair, Sally and Ken Owens Book Award, Western History Association.
Fall 2013	Program Committee Member, Western History Association Conference 2014.
Jan. 2013 to Jan. 2016	Council Member (teaching division), The American Historical Association: Nominated and elected position to the executive council of this professional association.
Spring 2010 to 2012	Native American & Indigenous Studies 2012 Conference Planning Committee (New England): Worked with colleagues from UMass Boston, UMass Amherst, Yale University, Harvard University, and others to prepare a proposal to host NAISA's annual conference on the Mohegan Reservation during the spring of 2012. Coordinated a team to develop and maintain the conference website.
Winter 2010 to Present	Manuscript & Article Reviews <i>American Quarterly</i> : 1 review

Boom: A Journal of California: 1 review
History Compass: 2 reviews
 Oxford University Press: 1 review
Pacific Northwest Quarterly: 2 reviews
 Stanford University Press: 1 review
 SUNY Press: 1 review
 University of Massachusetts Press: 1 review
 University of Nebraska Press: 1 review
 University of North Carolina Press: 1 review
 University of Washington Press: 2 review
 Yale University Press: 4 reviews

Leadership & Service to University of Washington

Fall 2018 to Present Advisor to the Social Science for the Salish Sea project.
 Spring 2018 to Present GOMAP Native Advisory Board member.
 Winter 2018 to Present Faculty advisor to Yewhali, a weekly Native undergraduate study group.
 Winter 2017 to Present Royalty Research Funds committee member.
 Fall 2016 to Present Co-facilitator of the weekly Indigenous Studies Writing Group.
 Summer 2016 to Present Steering committee member, Summer Institute on Global Indigeneities.
 Summer 2016 to Present Faculty liaison for the Newberry Consortium in American Indian Studies.
 Fall 2018 Advisor for the Social Science for the Salish Sea, an international project funded by the Bullitt Foundation and U.S. Environmental Protection Agency.
 May 2016 Author participant in Literary Voices, a benefit for Friends of the Library, University of Washington.

Leadership & Service to UMass Boston

Summer 2013 to Present Member of the Community Advisory Board for the Institute of New England Native American Studies.
 Fall 2013 to Spring 2015 Member of the Environmental Studies Committee of the School for the Environment: Assist in developing a BA in Environmental Studies.

- Apr. 2012 Curator, “From Wounded Knee to Present.” Organized UMass Boston’s first exhibit of American Indian art, including 50 pieces from Owen Luck (photographer), Micah McCarty (carver & painter, Makah), and Robert Peters (painter, Mashpee Wampanoag).
- Jan. 2012 Writing Proficiency Exam: grader.
- Fall 2011 to Fall 2013 Co-Coordinator, Junior Faculty Colloquium: Organize and facilitate a series of scholarly presentations by the university’s junior faculty.
- Apr. 2011 to Aug. 2015 Director, Native American & Indigenous Studies Program: Direct the university’s new minor in NAIS, including scheduling speakers, planning events, managing the program budget and curriculum, and advising students. Build and maintain the program’s website.
- Spring 2011 Search Committee for Native Tribal Scholars: Reviewed and interviewed applicants for the director and assistant director positions for a new, federally funded (\$1.2 million) college-preparation program for American Indian students in the greater Boston area.
- Fall 2009 to Spring 2015 Native American Student Society: Meet periodically with a number of students in NASS about reviving this student organization and about applying for center status. Informally mentor undergraduate and graduate students of indigenous heritage. Currently serve as faculty advisor.
- Fall 2009 to Spring 2011 Native American and Indigenous Studies Program Committee: Worked with a number of professors and administrators across the university – and at other UMass campuses – to build an NAIS program. Organized an NAIS speaker series for the Spring 2010 term.

Leadership & Service to the AIS Department, University of Washington

- Fall 2018 to Present Graduate Certificate in American Indian and Indigenous Studies, committee member.
- Fall 2015 to Present Curriculum Committee: Review AIS course offerings, aligning them with the changing composition of the department, needs of students, and new developments in the field.
- Fall 2017 to Spring 2018 Search Committee Chair: Indigenous Environment, Health, and Governance.
- Fall 2015 to Spring 2016 Search Committee: Indigenous Environmental & Sustainability Studies.

Leadership & Service to the History Department, University of Washington

Fall 2018 to Present	Faculty Advisory Committee, member.
Spring 2018 to Present	Director for the Center for the Study of the Pacific Northwest: duties include editing the Sick Series in Western History (UW Press) and overseeing the center.
Winter 2019	Peer Teaching Evaluation for Dr. Arbella Bet-Shlimon.
Spring 2017 to Winter 2018	Interim Director for the Center for the Study of the Pacific Northwest.
Fall 2016 to Spring 2017	Long-Range Planning Committee: Assist in updating the department's long-range planning report.
May 2016	Participant representing the Center for the Study of the Pacific Northwest at the Western Dissertation Workshop, Taos, NM.

Leadership & Service to the History Department, UMass Boston

Fall 2012 to Spring 2015	Executive Committee: Serve as a member of the department's advisory body.
Aug. 2012 to May 2015	Assessment Committee: Review department assessment standards, conduct preliminary research on student achievement, and co-write an annual report of findings.
Fall 2011 to May 2015	Faculty Advisor, History Graduate Student Association: Serve as the faculty advisor of this new graduate student organization.
Fall 2010 to Spring 2013	Search Committees: Civil War & Reconstruction Early Modern Europe Nineteenth-Century Europe: Empire/Colonialism (co-chair)
Summer 2010	Standards Committee: Reviewed History Department courses in order to formulate curricular standards for 100/200/300/400-level courses.
Fall 2009 to Mar. 2013	History Department Webmaster: Review current website and coordinate a long-term project to update and add content to the department's website. Liaison with the university's administration and BigBad, Inc. a web design agency that is redesigning the university's website.

Fall 2009 to Spring 2015 Graduate Committee: Faculty member representative on the History Department's graduate student committee. Address questions about the Master's in History degree program. Review applications to the Master's program.

Leadership & Service, Graduate School (UC Davis)

2005 to 2006 Teaching Assistant Coordinator: Taught a weekly class in the fall quarter for the History Department's teaching assistants and readers. Created an on-line repository of syllabi, lesson plans, rubrics, best practices, and activities appropriate for teaching college-level history courses. Wrote a successful grant to fund this position for the 2006-2007 academic year.

Winter 2005 Member of a job-search committee: Graduate student representative on the job-search committee for a nineteenth-century American history position.

Fall 2004 Orientation Coordinator: Student coordinator for the History department's annual orientation for incoming graduate students.

Other Public Outreach

Fall 2018 to Present Makah Whaling Oral History Project, Neah Bay, WA.

Fall 2015 to Present National History Day interviews with middle and high school students.

February 23, 2019 "Conversation with Carolina Caycedo and Joshua Reid," Gurvich Contemporary Art Project, Henry Art Gallery, University of Washington, Seattle.

Fall 2018 Consulted on the new permanent exhibit, Arts of Native North America (Charles and Valerie Diker Collection), Metropolitan Museum of Art, NY.

May 8, 2017 Guest speaker for a 4th grade class visit to wəłəbʔaltx^w (Intellectual House), University of Washington, Seattle.

Book Talks, Seminars, & Publicity for *The Sea Is My Country*

June 9, 2019 Friends of Native Art, Seattle, WA.

April 30, 2019 University of California, Davis (Skype)

March 16, 2019 Evergreen State College, Olympia, WA.

December 17, 2018 New Books Network (podcast:

<https://newbooksnetwork.com/joshua-reid-the-sea-is-my-country-the-maritime-world-of-the-makahs-yale-up-2015/>).

April 17, 2018	Seattle University (Skype).
March 7, 2018	Museum of History & Industry, Seattle, WA.
February 27, 2018	Princeton University, NJ (Skype).
November 17, 2017	University of Oklahoma.
October 16, 2017	University of Oregon.
October 10, 2017	Middle Tennessee State University (Skype).
September 25, 2017	Vanderbilt, TN.
April 27, 2017	UCLA, CA.
April 22, 2017	Buck Community Rec Center, Littleton, CO.
April 23, 2017	Denver Public Library, CO.
April 17, 2017	Friday Harbor Labs, WA.
November 18, 2016	Port Book and News, Port Angeles, WA.
November 17, 2016	Peninsula College, Port Angeles, WA.
March 22, 2016	Texas A&M University, TX (Skype).
March 4, 2016	Jefferson Museum of Art and History, Port Townsend, WA.
February 4, 2016	American West Center, University of Utah.
December 17, 2015	Makah Reservation, Neah Bay, WA.
November 19, 2015	University of Washington Bookstore, WA.
November 2-3, 2015	Amherst College, MA.
July 16, 2015	“Makah Whaling and Their Historical Relationship to the Sea,” Yale Books <i>Unbound</i> (http://blog.yupnet.org/2015/07/16/makah-whaling-and-their-historical-relationship-to-the-sea/).
July 13, 2015	Page 99 Test (http://page99test.blogspot.com/2015/07/joshua-l-reids-sea-is-my-country.html).
May 20, 2015	KUOW, Seattle, WA (http://kuow.org/post/makah-whale-hunt-seen-through-lens-history).

Invited Presentations, Talks, & Scholarly Discussions

“Indigenous Explorers and the Making of Pacific Worlds, 1786-1890,” keynote speaker, Hakluyt Society Symposium, Leiden University, Netherlands (September 5, 2019).

“Makah Voices & the Sea,” 2019 speaker, Friends of Native Art, Seattle, WA (June 9, 2019).

“Indigenous Environmental Activism along the Salish Sea,” invited speaker, *Re-Valuing the Ocean*, University of Utah, Salt Lake City (February 15, 2019).

“Beyond Dispossession: Indigenous Peoples and Protected Spaces of Nature,” opening keynote, *Bridging Cultural Concepts of Nature*, University of Helsinki, Finland (September 9, 2018).

“Indigenous North American Whaling Histories and Pacific Worlds,” invited keynote, *Across Cultures and Species: New Histories of Pacific Whaling*, University of Hawaii, Manoa, Honolulu (June 30, 2018).

“Makah Voices & the Sea,” 2018 Denny Lecture, Museum of History and Industry, Seattle, WA (March 7, 2018).

- “Makah Voices & the Sea,” 2018 Western History Association Distinguished Lecture, University of Oklahoma, Norman (November 17, 2017).
- Annual History Seminar, inaugural speaker for a series on water, Vanderbilt University, TN (September 25, 2017).
- “Acknowledging the Indigenous History of Washington State,” speaker, The Conference Board, Diversity and Inclusion Council, Bellevue, WA (July 19, 2017).
- “Faculty Roundtable: Stories of Indigenous Resistance,” roundtable participant, *Native Organization of Indigenous Scholars Annual Symposium*, University of Washington, Seattle (May 17, 2017).
- “Comekala, Indigenous Explorer of the North Pacific,” guest lecture, University of California, Los Angeles (May 1, 2017).
- “Makah Voices and the Sea,” speaker for the Tesoro Cultural Center’s *Historic Lecture Series*, Denver & Morrison, CO (April 23, 2017).
- “Trade as Power in Native North America,” panelist, Autry Museum of the American West, Los Angeles, CA (January 15, 2017).
- “Making Time: The Question (or Problem) of Periodization in Native American History,” roundtable participant, *American Historical Association*, Denver, CO (January 7, 2017).
- “Makah Voices and the Sea,” speaker, House of Learning (Longhouse), Peninsula College, Port Angeles, WA (November 17, 2016).
- “Indigenous Seascapes and Homelands,” commentator, *Ethnohistory Annual Meeting*, Nashville, TN (November 12, 2016).
- “Makah Voices and the Sea,” inaugural speaker, *John Trudell Distinguished Lecture Series in Native American Studies*, University of Nebraska, Omaha (March 29, 2016).
- “Perspectives on Tribal Law and Policy in the Rural West,” moderator, *Fourth Annual Eccles Family Rural West Conference*, Missoula, MT (March 18, 2016).
- “Comekala, Indigenous Explorer of the Pacific,” speaker, American West Center and Department of History, University of Utah, Salt Lake City (February 5, 2016).
- “Native Hawaiian Missionaries, Indigenous Explorers of the Pacific,” panelist, *American Historical Association*, Atlanta, GA (January 9, 2016).
- “Modern Makah Whaling and the Lens of History,” speaker for Indigenous Peoples Day, Shoreline Community College (October 12, 2015).

- “Nineteenth-Century Federal Indian Policy,” presentation for Primary Source professional development workshop for K-12 teachers, Cambridge, MA (July 23, 2015).
- “Indigenous Empires,” presentation for Primary Source professional development workshop for K-12 teachers, Watertown, MA (July 22, 2015).
- “‘The Power of Wickaninnish Ends Here’: An Indigenous Marine Borderland in the Late-Eighteenth Century,” speaker, *Native American & Indigenous Studies Colloquia Series*, University of California, Irvine (March 16, 2015).
- “American Indian/Alaska Native/Hawai‘i Native”: State of the Field, a Presidential Roundtable,” discussant, *Western Historical Association Conference*, Newport Beach, CA (October 18, 2014).
- “Indigenous Studies: A Roundtable,” discussant, John Carter Brown Library, Brown University, Providence, RI (October 14, 2014).
- “Future Directions in Ethnohistory: A Roundtable,” discussant, *Ethnohistory Annual Meeting*, Indianapolis, IN (October 11, 2014).
- “Comekala, Indigenous Explorer of the North Pacific,” plenary speaker at the *Maple Leaf and Eagle Conference on North American Studies 2014*, Renvall Institute, University of Helsinki, Finland (May 15, 2014).
- “Technology in the Classroom: Using ChronoZoom to Investigate Atlantic Encounters,” speaker, *Bridging Cultures: U.S. and Atlantic History, 1450-1850*, Washington, D.C. (January 7, 2014).
- “Technology in the Classroom: Using ChronoZoom to Investigate Atlantic Encounters,” speaker, *American Historical Association Annual Meeting*, Washington, D.C. (January 4, 2014).
- “Cherokee Removal,” presentation for Primary Source professional development workshop for high school history teachers, Newton, MA (December 5, 2013).
- “Indian Removal,” presentation for Primary Source professional development workshop for high school history teachers, Newton, MA (April 9, 2013).
- “Being Makah in the Modern World: How History Helps Us Understand Modern Makah Whaling,” presentation for the Plimoth Plantation Lecture Series, Plymouth, MA (April 4, 2013).
- “American Indian Case Studies,” presentation for Primary Source professional development workshop for elementary school teachers, Lexington, MA (March 13, 2013).

“Yale Indian Papers Project,” discussant, *Archives Symposium: Yale Indian Papers Project*, Boston, MA (March 11, 2013).

“The Challenges of Developing and Building a Native American & Indigenous Studies Program,” presentation at UMass-Amherst, MA (March 4, 2013).

“Book Panel: Pekka Hämäläinen’s *Comanche Empire*,” panelist, *Social Science History Association Annual Conference*, Boston, MA (November 19, 2011).

“Complicating the Narrative of American Indian History,” presentation for Primary Source professional development workshop for high school history teachers, Bedford, MA (July 19, 2011).

Featured Panelist (Alumni Career Panel) at the Henry Roe Cloud Conference, Yale University, New Haven, CT (November 6, 2010).

“Being Makah in the Twenty-First Century: How History Helps Us Understand Modern Makah Whaling,” presentation at University of Massachusetts, Amherst (November 4, 2010).

“Nineteenth-Century Makah Pelagic Sealers: Adapting Indigenous Practices to New Technologies and Opportunities,” presentation at Dartmouth College, Hanover, NH (October 27, 2010).

“‘The Sea Is My Country’: The Maritime World of the Makah, an Indigenous Borderlands People,” presentation to the Makah tribal council, elders, and board members of the Makah Cultural & Research Center, Neah Bay, WA (October 19, 2010).

“Lessons from the Makah Nation,” interview with the *Commonwealth Journal*, hosted by Janice Pryor at WUMB radio, University of Massachusetts, Boston (November 12, 2009).

“How History Can Help Us Understand Current Makah Whaling,” presentation for the Pacific Northwest Historians Guild, Seattle, WA (September 9, 2008).

Presentations, Talks, & Scholarly Discussions

“Facing East from the Indigenous Pacific,” roundtable participant, *Society of Early Americanists*, University of Oregon, Eugene (March 1, 2019).

“Contentious Encounters,” commentator, *Ethics, Settler Colonialism, and Indigeneity in the History of the Human Sciences*, University of Washington, Seattle (November 4, 2018).

“Indigenous and Environmental Knowledges in Translation,” commentator, *History of Science Society*, Seattle, WA (November 2, 2018).

- “Washing the Dust Off Indigenous Sovereignty: Marine Histories of Native America,” chair & commentator, *Western History Association Conference*, San Antonio, TX (October 20, 2018).
- “State of the Field: Environmental History in the American West,” roundtable participant, *Western History Association Conference*, San Antonio, TX (October 18, 2018).
- “What Is at Stake for Washington’s Native Nations Today,” roundtable participant, Seattle Public Library (October 2, 2018).
- “Indigenous-Defined Borderlands, Boundaries, and Seascapes in the Pacific Northwest,” 2nd *World Conference of the Association for Borderlands Studies*, Central European University, Budapest, Hungary (July 14, 2018).
- “Indigenous Activism in the Era of Standing Rock: Tensions of Liberty,” *Maple Leaf & Eagle Conference on North American Studies*, Renvall Institute, University of Helsinki, Finland (May 17, 2018).
- “Comekala, Indigenous Explorer of the North Pacific,” *Forum on European Expansion and Global Interaction*, Honolulu, HI (February 23, 2018).
- “Indigenous Activism in the Era of Standing Rock,” 2018 History Lecture Series, University of Washington, Seattle (January 31, 2018).
- “How Working with Teachers Impacted My Work: Historians Reflect on the Value of Education Outreach,” roundtable participant, *American Historical Association Annual Conference*, Washington, D.C. (January 6, 2018).
- “Water Matters,” chair, *Native American and Indigenous Studies Association Annual Conference*, Vancouver, BC, Canada (June 23, 2017).
- “Strategies of Resistance,” commentator, *Violence and Indigenous Communities: Confronting the Past, Engaging the Present*, Chicago, IL (May 12, 2017).
- “Indigenous Mobility on Early American Waterways,” commentator, *Organization of American Historians Annual Conference*, New Orleans, LA (April 7, 2017).
- “West of the West or Where the Pacific and the American West Overlap,” roundtable participant, *Western History Association Conference*, St. Paul, MN (October 22, 2016).
- “Integrating Whaling Studies through Environmental History,” panelist, *American Society for Environmental History Conference*, Seattle, WA (April 2, 2016).
- “Legal Borderlands in Pacific Northwest Indigenous Histories,” roundtable participant, *Western History Association Conference*, Portland, OR (October 23, 2015).

- “Makahs, Maoris, and the British Empire in Pacific Marine Space,” *Native American and Indigenous Studies Association Annual Conference*, Washington, D.C. (June 4, 2015).
- “Comekala, Indigenous Explorer of the North Pacific,” *Western History Association Conference*, Newport Beach, CA (October 16, 2014).
- “Directors of Native American Studies/American Indian Studies/Indigenous Studies Roundtable,” participant, *Native American and Indigenous Studies Association Annual Conference*, Austin, TX (May 29, 2014).
- “Identity, Appropriation, and Native Americans in the Post-World War II West,” commentator, *Western History Association Conference*, Tucson, AZ (October 10, 2013).
- “Mapping Makah Marine Space, 1859-1881,” *Ethnohistory Annual Meeting*, New Orleans, LA (September 12, 2013).
- “Comekala, Indigenous Explorer of the North Pacific,” *Native American and Indigenous Studies Association Annual Conference*, Saskatoon, SK Canada (June 13, 2013).
- “Indigenous Pacific Histories and the Athenaeum’s Collection,” fellows presentation, Boston, MA (June 10, 2013).
- “Interdisciplinary Approaches to Historical Inquiry,” roundtable participant, *History Graduate Student Association’s Second Annual Conference*, Boston, MA (March 9, 2013).
- “Dangerous Topics & Risky Business,” roundtable participant, Center for Innovative Teaching, UMass Boston, MA (October 31, 2012).
- “Indigenous-Defined Borderlands, Boundaries, and Landscapes: A Response,” roundtable participant, *Western History Association Conference*, Denver, CO (October 6, 2012).
- “Violence and Colonialism in Indigenous Imperial Spaces,” chair and commentator, *Native American and Indigenous Studies Association Annual Conference*, Mohegan Sun, CT (June 4, 2012).
- “A Tale of Two Chiefs: Negotiating Power in the Emerging Imperial Borderlands of the Pacific Northwest,” *Maple Leaf & Eagle Conference on North American Studies 2012*, Renvall Institute, University of Helsinki, Finland (May 10, 2012).
- “Makah Leadership & Colonialism,” Fiske Center for Archaeological Research, UMass Boston, MA (April 19, 2012).
- Brian Payne, “Controlling the Cost of Fish: Weir Fishermen and Price Control in the Sardine Herring Fishery, 1875-1903,” commentator, Massachusetts Historical Society, Boston, MA (April 10, 2012).

- “The Strait of Juan de Fuca: Indigenous Marine Borderland, 1780s-1930s,” *15th Berlin Roundtables on Transnationality – Borders and Borderlands: Contested Spaces between States*, Irmgard Coninx Foundation, Berlin, Germany (March 28-31, 2012).
- “Ambivalent Boundaries: Making Racialized Spaces in Settler-Colonial Societies,” *Native American and Indigenous Studies Association Annual Conference*, Sacramento, CA (May 20, 2011).
- “‘The Sea Is My Country’: The Maritime World of the Makah,” Junior Faculty Colloquium Presentation, University of Massachusetts, Boston (September 29, 2010).
- “‘We Ask Only What Justice and Equity Is Due Us’: Toward a Better Understanding of Makah Treaty Rights,” *Native American and Indigenous Studies Association Annual Conference*, Tucson, AZ (May 20, 2010).
- “Community Fish Weir and Native Artists’ Reception,” facilitated discussion among Native artists during the reception, University of Massachusetts, Boston (April 21, 2010).
- “American Indians and World War II,” presentation for K-12 teachers through the Teaching American History grant, Braintree High School, Braintree, MA (March 31, 2010).
- “‘The Power of Wickaninnish Ends Here’: Indigenous Marine Borderlands in the Late-Eighteenth Century,” *The Northwest Borderlands*, Annual Conference of the Pacific Northwest Historians Guild, Seattle, WA (March 6, 2010).
- Featured Panelist at the Northeast Regional Mellon Conference, “Diversity at the Crossroads: Representation in Interdisciplinary Work,” Yale University, New Haven, CT (February 27, 2010).
- Indigenous Knowledge and the Environment Symposium*, panel participant, University of Massachusetts, Boston, MA (November 10, 2009).
- “Professor Igloo Jimmie and Dr. Boombang Meet the Heathens: Indigenous Representations and the Geography of Empire at the Alaska-Yukon-Pacific Exposition,” *Race and Empire at the Fair: A Centennial Symposium on the Alaska-Yukon-Pacific Exposition*, University of Washington, Seattle, WA (October 16, 2009).
- “Glacier National Park and the Blackfeet Nation,” presentation for K-12 teachers through the Teaching American History grant, Braintree High School, Braintree, MA (October 7, 2009).
- “Makah Hunters of the Sea: Indigenous Involvement in Markets of Exchange,” *Organization of American Historians Annual Meeting*, Seattle, WA (March 27, 2009).
- “Articulating a Traditional Future: Makah Sealers and Whalers, 1880-1999,” *Ethnohistory Annual Meeting*, Eugene, OR (November 14, 2008).

- “Being Makah in the Twenty-First Century: How History Helps Us Understand Modern Makah Whaling,” invited presentation at Washington State University, Vancouver, WA (November 12, 2008).
- “‘I Want the Sea; That Is My Country’: The Maritime World of the Makah, an Indigenous Borderland People,” *2008 Conference of Ford Fellows*, The National Academies, Washington, D.C. (September 20, 2008).
- “Nineteenth-Century Makah Pelagic Sealers: Adapting Indigenous Practices to New Opportunities and Technologies,” *PNLHA and LAWCHA Conference: Indigenous, Immigrant, and Migrant Labour and Globalization*, Simon Fraser University, Vancouver, British Columbia (June 7, 2008).
- “‘I Want the Sea; That Is My Country’: The Maritime World of the Makah, an Indigenous Borderland People,” *Maple Leaf and Eagle Conference on North American Studies 2008*, Renvall Institute, University of Helsinki, Finland (May 6, 2008).
- “‘The Sea Is My Country’: Marine Tenure of the Makah,” *Indigenous Environments: African and North American Environmental Knowledge and Practices Compared*, Bowdoin College, ME (April 4, 2008).
- “‘The Power of Wickaninnish Ends Here’: An Indigenous Marine Borderland in the Late Eighteenth Century,” *Pacific Worlds and American West Conference*, Salt Lake City, UT (February 9, 2008).
- “Makah Hunters of the Sea: Indigenous Involvements in Markets of Exchange,” *Western History Association Conference*, Oklahoma City, OK (October 6, 2007).
- “Reading a Colonizer’s Diary: Applying Linda Tuhiwai Smith’s ‘Interpretive Encounter’ Analytical Framework to the Diaries and Writings of James Gilchrist Swan,” *What’s Next for Native American and Indigenous Studies?* University of Oklahoma, Norman, OK (May 4, 2007).
- “The Strait of Juan de Fuca: Indigenous Marine Borderland, 1780s-1930s,” *British Columbia: Inner and Outer Worlds Conference*, University College of the Fraser Valley, Harrison Hot Springs, British Columbia (April 28, 2007).
- “Indigenous-Anglo Conflicts over Pacific Marine Space: Makah, Maori, and Anglos in the Pacific,” *The Northwest Affiliate of the World History Association*, University of Washington, Seattle, WA (October 15, 2006).
- “Marine Space and Makah Identity,” *The Indigenous Knowledges Conference – Reconciling Academic Priorities with Indigenous Realities*, Victoria University, Wellington, New Zealand (June 25, 2005).

“‘I Want the Sea; That Is My Country’: Makah Marine Space at the Time of the Treaties,” *Trails and Treaties in the Pacific Northwest: Time for Reconsideration*, 20th Annual Conference of the Pacific Northwest Historians Guild, Seattle, WA (March 5, 2005).

Faculty Training & Curriculum Development Experience

- Fall 2015 to Present Makah-Infused Curriculum Project (Neah Bay, WA): Collaborating with teachers in the Cape Flattery School District to design curricular materials for students in Neah Bay. This project is funded by the University of Washington’s Center for the Study of the Pacific Northwest.
- Fall 2015 to Fall 2017 Regional Scholar for [Native Knowledge 360°](#) (Washington, DC): Member of a regional team working in close consultation and collaboration with the National Museum of the American Indian to develop two high school-level, online lessons about the 1974 Boldt Decision about Indian treaty fishing rights.
- Jan. 2015 US History Online Module for the College Board (New York, NY): Developed a training module for content related to the first section of the AP US History test.
- July 2013 to Jan. 2014 Atlantic Encounters Module for [ChronoZoom](#) (Microsoft, Redmond, WA): Worked as the historical content expert with a team of curriculum development experts to craft a secondary school unit on Atlantic Encounters using a new online tool developed by Microsoft Research Connections.
- June 2013 Native Tribal Scholars Training Session (Boston, MA): Presented on and facilitated a discussion about the rewards and challenges of teaching Native youth.
- May 2010 Ed Tech Conference (University of Massachusetts, Boston): Presented to UMass colleagues at the annual Ed Tech Conference. Discussed innovative ways of using Blackboard, the university’s online course management system.
- Apr. 2010 American Indian History Module for a Teaching American History Grant (Braintree High School, Braintree, MA): Conducted a series of four workshops, teaching K-12 teachers about several topics in American Indian History. Worked with the audience to develop lessons and activities connecting their students to primary source material.
- June 2009 Student Advising (DigiPen Institute of Technology, Redmond, WA): Collaborated with the Institute’s Director of Student

- Services and counselor to develop and facilitate a workshop discussing student advising and mentoring strategies.
- Oct. 2008 Forums and Chats (DigiPen Institute of Technology, Redmond, WA): Developed and facilitated a workshop teaching instructors how to employ the online interactive tools of forums and chats in hybrid courses, where teachers support student learning in traditional classrooms with distance learning tools.
- Sept. 2008 Developing Effective Online Lessons and Exams (DigiPen Institute of Technology, Redmond, WA): Developed and facilitated a workshop teaching instructors how to utilize online tools to increase interactions in hybrid courses.
- Aug. 2008 Leveraging Distance Learning Tools (DigiPen Institute of Technology, Redmond, WA): Presented on the topic of creating hybrid learning environments to better meet the needs of students in traditional, face-to-face classrooms.
- July 2008 Using Rubrics and Other Assessment Tools (DigiPen Institute of Technology, Redmond, WA): Developed and facilitated a workshop teaching instructors how to create their own rubrics to use when assessing college-level assignments. Discussed the logistics of using online tools to provide effective feedback on student work.
- Aug. 2007 Introduction to Distance Learning Tools (DigiPen Institute of Technology, Redmond, WA): Introduced instructors to a course management system that allows them to integrate online tools – forums, chats, wikis, journals, workshops, exams, podcasts, questionnaires – in order to facilitate student interactions in their courses.
- Summer 2006 History Project Summer Institute (Davis, CA): Teacher Leader and Graduate Research Assistant. Guided a group of K-12 teachers into integrating history into their elementary curriculum. Taught basic research skills and assisted them with curriculum design.
- 2000 to 2001 Densho: The Japanese American Legacy Project (Seattle, WA): Designed a middle school and high school humanities curriculum focused on Japanese American immigration, racism, and internment.
- Summer 2000 Teaching for Understanding (Seattle, WA): Worked with local ATLAS (Authentic Teaching, Learning, and Assessment for

Students) Communities to introduce the Teaching for Understanding framework to K-12 teachers.

Seminars & Workshops Attended

- Aug. 2015 Faculty Fellows Program, University of Washington.
- Jan. 2013 WIMBA Workshop, UMass Boston.
- Spring 2012 Center for Innovative Teaching – Junior Faculty Seminar, UMass Boston.
- May 2007 Dissertation Workshop, Center for History, Society, and Culture, University of California.
- July 1999 Project Zero Summer Institute, School of Education, Harvard University.

Additional Research Experience

- Winter 2004 Research Assistant for Dr. Louis Warren, University of California, Davis.
Compiled and analyzed employment information about the Pine Ridge Reservation, circa mid to late-nineteenth century, for his most recent publication, *Buffalo Bill's America: William Cody and the Wild West Show*.

Professional Affiliations

American Historical Association
National Council for History Education
Native American & Indigenous Studies Association
Society of Early Americanists
Western Historical Association